

USEFUL REFERENCES / OTHER RESOURCES

Aboriginal Perspective

Attenbrow, Val, 'Sydney's Aboriginal Past: investigating the Aboriginal and historical records', UNSW Press, 2002. Available through The Australian Museum.

An informative, academic investigation of historical references to Indigenous people in the Sydney area.

Canterbury Council website at: <http://www.canterbury.nsw.gov.au>

Click on 'Library and Heritage' on the left navigation bar then scroll to 'Aborigines in Canterbury'.

Marrickville Council website at: <http://www.marrickville.nsw.gov.au>

Click on 'Community' on the top navigation bar, scroll to 'History' then 'Our Local History' and the 'Cadigal-Wangal' website. Interactive maps and lots of simply worded information plus images in the 'Native Landscape' section: 'Land Use', 'Biological Zone', 'Bush Tucker' and 'Healing the Land'. Also, stories of Bennelong and his wife, Barrangaroo.

Nash, Daphne, 'Aboriginal Plant Use in South-eastern Australia', Education Services, Australian National Botanic Gardens, ACT, revised, Feb 2004 at:

www.aubg.gov.au/education/pdfs/ab_bush_plants_2004.pdf

A simply-illustrated reference to common Australian plants and their recorded uses by Aboriginal people.

Robinson, Les, 'Aboriginal Uses of Plants Around Sydney' on *Association of Societies for Growing Australian Plants* website at: <http://www.asagap.org.au>

Informative, chatty text from a person with extensive knowledge of Sydney's plants

Salter, AS, 'Games and Pastimes of the Australian Aboriginal', unpublished Masters thesis, 1967 on website at: <http://members.ozemail.com.au>

Biodiversity

Australian Museum, 'Wildlife of Sydney' at: <http://www.faanet.gov.au>

Interactive activities where students can select images of animals and if appropriate, drag them into forests and woodlands, freshwater creeks and urban areas. Followed up by threats to different habitats. Also close-up images (really close-up!!) of crickets, birds, cockroaches etc, multiple-choice quizzes on a range of animals and illustrations of lots of different life cycles, including those of frogs, beetles, reptiles and birds.

Marrickville Council website at: <http://www.marrickville.nsw.gov.au>

Click on 'Environment' on the top navigation bar and scroll to sections that include 'Biodiversity', the 'Cooks River', the 'Marrickville Community Nursery'.

Victorian Government's website at: <http://www.ourwater.vic.gov.au>

Examples, descriptions, explanations and coloured illustration of a food web for a large lake or pond

Birds and the Urban Environment

Australian Museum at: www.amonline.net.au, phone (02) 9320 6202

'Backyard Birds of NSW' poster, available from *BirdsAustralia*.

Backyard Buddies at: www.backyardbuddies.net.au

BirdsAustralia: <http://basna.birdsaustralia.com.au>, phone (02) 94360388

History

Canterbury Council website at: <http://www.canterbury.nsw.gov.au>

Click on 'Library and Heritage' on the left navigation bar then scroll to 'Aborigines in Canterbury', 'Our Local History' and 'Photographs'.

Click on 'Environment and Health' on the left navigation bar to find 'Cooknet' which lists all aspects of the Cooks River, including its known history, the people who look after it today and old photographs.

Marrickville Council website at: <http://www.marrickville.nsw.gov.au>

Click on 'Environment' on the top navigation bar and scroll to 'Cooks River'.

Click on 'Community' on the top navigation bar, scroll to 'History' then 'Our Local History'.

Wheatley, Nadia, and Rawlins, Donna, 'My Place', 1987, Pearson Education Australia (Longman), reprinted 2006

Simple stories of daily life at each decade from 1888 through to 1788, told through the 'voice' of different children living where the river enters the bay. Beautifully illustrated, locals will recognise the Cooks River and Botany Bay and over time what became the suburbs of Sydenham, St Peters, Marrickville and Newtown. This is engaging, accessible history for all ages.

Junior Landcare

Junior Landcare eg dung beetles used on dog faeces in Warringah and Woolahra Council areas. Brief dung beetle history and explanation of its uses at:

www.abc.net.au/science/k2/trek/4wd/dung2.htm

Colourful, informative beetle poster at: www.news.com.au/dailytelegraph/files/beetles.pdf

Junior Science

MacroBiotica, a CD-ROM for Stage 3 students that incorporates *Science At The Lakes*, a program with primary and high school students working together, water quality testing (turbidity, pH, salinity etc), identifying macro-invertebrates and learning how to work like a scientist.

Developed by the Centre for Learning Innovation (CLI) using Learning Federation resources.

There's a copy in all primary and central schools. Available online at:

<http://www.cli.nsw.edu.au/cli/news/index/science.shtm>

Weed Attack

The *Weed Warriors* project. Working with a key contact in the local council, generally the environment or weed officer, students collect weed seeds, grow these in their schools, and also collect the eggs of a biological control and grow these. They then take the biological control into the local bush, release it and record the results at intervals. Eg *Salvinia* + weevils, *Lantana* + rust, *Bridal creeper* + insects.

Contact: Alyssa Schembri, (02) 6391 3850, NSW DPI (NSW Department of Primary Industries).

Wetlands

Catchment Management Authority (CMA) Sydney Metropolitan website at:

<http://www.sydney.cma.nsw.gov.au/>

Provides some photos and written updates on activities happening in catchments around Sydney

NSW Department of Environment and Climate Change at:

<http://www.environment.nsw.gov.au/wetlands/WhyAreWetlandsImportant.htm>

Provides written information on why wetlands are important

Wetland Care Australia, a not-for-profit organisation devoted to wetland management at:

http://www.wetlandcare.com.au/Content/templates/news_detail.asp?articleid=656&zoneid=1

Images of some stunning and inspirational entries in the national 2008 Wetlands Care Art Competition

'Wild About Wetlands' at: <http://www.wildaboutwetlands.org.au>

A funky site celebrating the Manly Lagoon Wetland Project and community involvement.

See how other schools are making a difference in their local area.